

THE JUNIOR YEAR

**Planning Handbook for Juniors
and their Parents**

CLASS of 2017

**Saratoga High School
Fall 2015**

School Code: 053343

The Junior Year - Class of 2017

A PDF version of this handbook is available at www.saratogahigh.org Guidance>Guidance Materials>For Students>Grade Level Books>Junior Year Grade Level Book

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GENERAL INFORMATION

Important Saratoga High School Facts

1. To graduate from Saratoga High School, a student must earn **220 credits**, pass all **required subjects** and the **California High School Exit Examination (CAHSEE)**.
2. **A semester class is worth 5 credits; a year class (two semesters) is worth 10 credits.** Most students earn 30-35 credits each semester (60-70 credits each year).
3. Students must earn a minimum of **50 credits** to qualify for **sophomore** standing; **100 credits** for **junior** standing; **150 credits** for **senior** standing.
4. **Failed classes (including W/F's) earn no credits. W/F's are computed in the GPA as an "F" grade and remain on the transcript.** Required classes that are failed must be repeated until they are passed.
5. **Course titles and grades are never removed from the transcript.** (Grades are never removed even if a course is repeated and a higher grade is earned.)
6. College prep courses are designated by a **(P)**; honors courses by an **(H)**; advanced placement courses by an **(AP)** on the transcript.
7. The Saratoga High School *weighted* **GPA** includes all **semester grades in all courses.** **(H)** and **(AP)** courses in grades 9-12 receive one extra grade point for "C" or higher grades.
8. **Progress Reports** are issued every 6 weeks. The six week and twelve week progress reports are available online in AERIES. The semester **report cards** are mailed home. January and June grades are final semester grades and are recorded on the **transcript**.
9. **Eligibility Requirements:** To be eligible to compete in **sports** and participate in **extracurricular activities**, students must maintain a **2.0** or **higher GPA**.
10. A **Tutorial Period** is scheduled on Monday from 9:29 - 10:05 AM, Wednesday from 2:40 - 3:10 PM and Friday from 9:25 - 10:05 AM. Students are encouraged to use this opportunity to seek extra help, make up tests, and complete work in any class. Teachers may require tutorial attendance.
11. Saratoga High School utilizes **Naviance** a leading provider of web based planning and advising systems for secondary schools and their students. Each student is assigned a unique account to assist them as they begin their college search and application process. Students can access their account through the school website under Guidance>Naviance or at <https://connection.naviance.com/fc/signin.php?hsid=saratogahigh>.

JUNIOR YEAR CALENDAR

SEPTEMBER

- 4** Regular registration deadline for Oct. 3 SAT Reasoning Test or SAT Subject Test(s)
- 10** Junior Parent Guidance Meeting at 7:00 PM in the McAfee Center.
- 8-11** Guidance presentation to Juniors in English class
- 18** Registration deadline for October 24 ACT
- 1-10/14** Register for Oct. 28th PSAT (Preliminary Scholastic Aptitude Test) online at www.TotalRegistration.net/PSAT/053343

OCTOBER

- 2** Last day to drop a class without grade penalty
- 3** SAT Reasoning Test or SAT Subject Test(s)
- 9** Registration deadline for November 7 SAT Subject Tests including foreign language with reading and listening. These tests are offered only once per year.

- 28** PSAT (Preliminary Scholastic Aptitude Test/NMSQT (National Merit Scholarship Qualifying Test)

NOVEMBER

- 6** Registration deadline for December 5 SAT Reasoning Test or SAT Subject Test(s)
- 7** SAT Reasoning Test or SAT Subject Test(s) including foreign language with reading and listening.
- 6** Registration deadline for December 12 ACT

DECEMBER

- Early December** PSAT/NMSQT scores mailed home
- 5** SAT Reasoning Test or SAT Subject Test(s)
- 12** ACT Exam
- 28** Registration deadline for January 23 SAT Reasoning Test or SAT Subject Test(s)
- 21-** Visit colleges during Winter break
- Jan 1**

JANUARY

- 8 Registration Deadline for February 6 ACT.
- 23 SAT Reasoning Test or SAT Subject Test(s)

Research interesting and challenging summer opportunities:
classes, internships, jobs, travel or activities.

FEBRUARY

- Study SAT Subject Tests options. Check colleges of interest to determine SAT Subject Tests entrance requirements. The University of California (UC) system no longer requires SAT Subject tests.
- 1 Incoming Senior Course Selection Presentation during Tutorial in the McAfee
- 1-Mar 4 Online registration begins for May AP exams.
- 2 Incoming Senior Parent Guidance Meeting, 7:00 pm McAfee Center
- 6 ACT Exam
- 5 Registration deadline for March 5 SAT Reasoning Test and Subject Tests
- 15-19 Visit colleges during February break.

MARCH

- 4 Registration deadline for April 9 ACT
- 4 Registration deadline for May AP Exams
- 5 SAT Reasoning Test

APRIL

- If interested research summer academic programs for high school students
- 4-8 Visit colleges during Spring Break. Call ahead for appointments if you wish to set up a tour or meet with an admission officer.
- 8 Registration deadline for May 7 SAT Reasoning Test or Subject Test(s)
- 9 ACT Exam
- 15 Mandatory AP Pre-ID Session during Tutorial in the McAfee

MAY

- TBD** Attend the Santa Clara County College Fair at Mission College from 6:00 PM to 8:00 PM. You may wish to bring the copy of your high school transcript given to you during your Spring Guidance Meeting.
- 2-13** Take Advanced Placement exams, if appropriate. Check the following link to see which colleges give AP credit or placement
<https://apstudent.collegeboard.org/creditandplacement/search-credit-policies>
- 6** Registration deadline for June 11 ACT (if appropriate).
- 7** SAT Reasoning Test or SAT Subject Test.
- 20** Private College workshop McAfee during tutorial

JUNE

- 4** SAT Reasoning Test or SAT Subject Test(s)
- 11** ACT Exam

Study for finals. Solid end-of-year junior grades are very important!

SUMMER

- Research College Options
- Make plans to visit college campuses during the summer.
- Complete as much information as possible on the “Requirements for Obtaining a Completed Secondary School Report Form” if you plan to apply to private colleges. Packets (available in the Guidance Office) will be due early in your senior year.
- Begin rough drafts of your college essays.

HIGH SCHOOL OPTIONS

MIDDLE COLLEGE PROGRAM

Middle College offers juniors and seniors with academic potential the opportunity to complete their high school requirements on the West Valley campus. The program offers students, who may or may not have reached their full potential in the comprehensive high school, greater opportunities and course selection to explore their individual interests and improve their performance. Students interested in continuing their college education or

training for employment are encouraged to apply. Students must submit an application to the District Office in March for the following school year and meet the following requirements:

- completed 110 academic units with minimum 3.0 GPA
- submit teacher recommendation forms
- submit an essay covering (a) reason for wanting to enroll in Middle College and (b) primary 5-year goal
- complete the Parent/Student Contract
- attend an informational meeting
- enroll in a minimum of two (2) West Valley courses per semester for a total of six (6) units. In addition, one West Valley course must be Counseling 12 (3 units) taken during the first semester of enrollment.

**PLANNING
FOR
BEYOND
JUNE 2017**

College Admission Requirements

Community College	California State University	University of California	Private (Independent)
<ul style="list-style-type: none"> • High School Diploma or a passing score on GED or CHSPE or age 18 • No GPA Minimum Requirement • No SAT or ACT Necessary 	<ul style="list-style-type: none"> • “a-g” Subject Requirements with no grade lower than a C- • CSU GPA eligibility • SAT Reasoning Test only or ACT • Application due: Oct. 1 - Nov. 30 	<ul style="list-style-type: none"> • “a - g” Subject Requirements with no grade less than a C- • UC GPA eligibility • SAT Reasoning Test or ACT plus Writing • SAT Subject Test (Optional) • Application due: Nov. 1 - 30 	<ul style="list-style-type: none"> • Varies: See school’s College Catalog • See individual college due date

College Acceptance Criteria

Community College	California State University	University of California	Private (Independent)
<ul style="list-style-type: none"> • Accepts all applicants with a <ol style="list-style-type: none"> 1) high school diploma, or 2) a passing score on GED or CSHP and/or who are 18 years old 	<ul style="list-style-type: none"> • Academic Index • Grade Point Average • SAT Reasoning Test or ACT plus Writing • <u>No</u> essay required • <u>No</u> teacher recommendations necessary 	<ul style="list-style-type: none"> • Academic Index • Grade Point Average • SAT Reasoning Test scores or ACT plus Writing • SAT Subject Test scores (optional) • Rigor of high school class work • Level of senior year classes • Essay • Activities • Special circumstances • Achievements • Service • <u>No</u> teacher recommendations necessary 	<ul style="list-style-type: none"> • See School Profile • Grade Point Average • Test Scores • Level of class work • Essay(s) • Teacher recommendation(s) • Secondary School Report from Administrator or Counselor • Student Activities • Service • Achievement • Other

COLLEGES

COMMUNITY COLLEGES

Admission Requirements

Entrance Requirements:

High school diploma or
GED or
CHSPE or
18 years of age

Exam Requirements:

English placement test
Math placement test
Reading placement test

Programs

2-Year Program:

A.A. Degree (Career Training Program)

In addition to the multitude of private trade and technical schools in our area, our local community colleges offer an extensive program of career training degree and certificate programs. Usually after one or two years of community college career courses, students have obtained skills for the work world. For information about a particular program, contact colleges directly.

2 + 2:

C.A.P. (Cooperative Admission Program)

2 years at community college + 2 years at a 4-year college.

T.A.G. (Transfer Admission Guarantee) 2

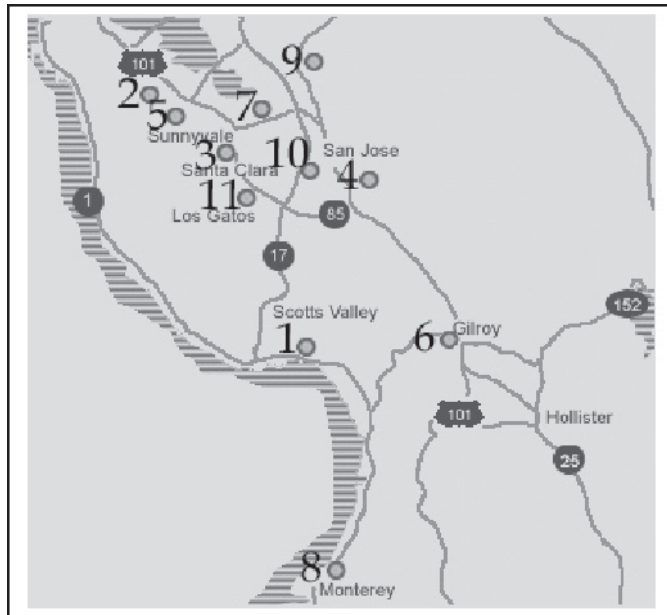
years at community college + 2 years at one of seven UC campuses.

Do you know that . . .

1. many of our nearby community colleges have Transfer Admission Guarantee (TAG) agreements with seven of the nine University of California campuses.
2. the local community colleges provide career training programs in more than **80** fields.
3. there are **many** two-year community colleges with residence facilities.
4. the probability of attaining a 2-year degree and/or transfer to a 4-year college increases based on the rigor of the high school program.
5. community college constitutes the freshman and sophomore years of college.

Do you know that . . . (continued)

7. students who are eighteen or who have completed high school (or received an equivalent certificate) may attend the community college of their choice?
8. students still in high school may take courses on a community college campus?
9. foreign students (Students with F-1 visas planning on returning to their home countries upon completion of their studies) may attend community colleges (but must meet certain requirements)? (See the individual campus catalogs.)
10. the local community colleges can help students choose the program or courses best suited to their needs, interests, and capabilities through an extensive counseling, testing, financial aid, work experience, placement and information services network?
11. there is something for every student at a local community colleges?



1 CABRILLO COLLEGE, Aptos
(831) 479-6100
www.cabrillo.edu

2 CAÑADA COLLEGE, Redwood City
(650) 306-3100
www.canadacollege.net

3 DE ANZA COLLEGE, Cupertino
(408) 864-5678
www.deanza.edu

4 EVERGREEN VALLEY COLLEGE, San Jose
(408) 274-7900
www.evc.edu

5 FOOTHILL COLLEGE, Los Altos Hills
(650) 949-7777
www.foothill.edu

6 GAVILAN COLLEGE, Gilroy
(408) 848-4800
www.gavilan.edu

7 MISSION COLLEGE, Santa Clara
(408) 988-2200
www.missioncollege.org

8 MONTEREY PENINSULA COLLEGE, Monterey (831) 646-4000
www.mpc.edu

9 OHLONE COLLEGE, Fremont
(510) 659-6000
www.ohlone.edu

10 SAN JOSE CITY COLLEGE, San Jose
(408) 298-2181
www.sjcc.edu

11 WEST VALLEY COLLEGE, Saratoga
(408) 867-2200
www.westvalley.edu

TWO-YEAR COLLEGES LOCATED IN CALIFORNIA WITH RESIDENCE FACILITIES

ART INSTITUTE OF CALIFORNIA/LA

2900 31st Street
Santa Monica, CA 90405-3035
(888) 646-4610
www.aila.artinstitutes.edu

BROOKS COLLEGE

4825 East Pacific Coast Highway
Long Beach, CA 90804
(866) 746-5711
www.brookscollege.edu

CALIFORNIA CULINARY ACADEMY

625 Polk Street
San Francisco, CA 94102
(888) 897-3222
www.caculinary.edu

COLLEGE OF THE REDWOODS

7351 Tompkins Hill Road
Eureka, CA 95501-9301
(707) 476-4100
www.redwoods.edu

COLLEGE OF THE SISKIYOU

800 College Avenue
Weed, CA 96094-2899
(888) 397-4339
www.siskiyous.edu

COLUMBIA COLLEGE

11600 Columbia College Drive
Sonora, CA 95370-85 18
(209) 588-5100
www.gocolumbia.org

LASSEN COLLEGE

Hwy 139 PO Box 3000
Susanville, CA 96 130-3000
(530) 257-6181
www.lassencollege.edu

MARYMOUNT COLLEGE

30800 Palos Verdes Drive East
Rancho Palos Verdes, CA 90275-6299
(310) 377-5501
www.marymountpv.edu

REEDLEY COLLEGE

995 N. Reed Ave
Reedley, CA 93 654-2099
(559) 638-3641
www.reedleycollege.edu

SHASTA COLLEGE

11555 Old Oregon Trail
PO Box 496006
Redding, CA 96049-6006
(530) 255-4600
www.shastacollege.edu

SIERRA COLLEGE

5000 Rocklin Road
Rocklin, CA 95677-3397
(916) 781-0430
www.sierracollege.edu

TAFT COLLEGE

29 Emmons Park Drive
Taft, CA 93268-42 17
(661) 763-7700
www.taftcollege.edu

WEST HILLS COLLEGE

300 Cherry Lane
Coalinga, CA 93210-1399
(559) 934-2000
www.westhillscollege.com/coalinga

YUBA COLLEGE

2088 N. Beale Road
Marysville, CA 9590 1-7699
(530) 741-6700
www.yccd.edu

CSU/UC ADMISSION REQUIREMENTS

SUBJECT REQUIREMENTS

SHS Courses meeting CSU/UC Subject Requirements:

- a. **History** 2 Years

- b. **English** 4 Years

- c. **Mathematics** 3 Years

- d. **Lab Science** 2 Years

- e. **Foreign Language** 2 Years

- f. **Visual/Performing Arts** 1 Year

***May not be used for
"g" elective credit.**

- | | |
|--|---|
| <ul style="list-style-type: none"> Adv. Jazz Ensemble Art 1*, 2, 3, 4H Band 1*, 2, 3, 4, 4H, 5, 5H Band 1 Symphonic Cantare Chorale 2, 3, 4 Ceramics 1*, 2, 3 Chamber Singers 2, 3, 4 | <ul style="list-style-type: none"> Concert Choir 1*, 2, 3, 4 Digital Photography* Drama 1*, 2, 3, 4, 4H Guitar History in Film* Media Arts 2 <u>Music Theory AP</u> Orchestra 1*, 2, 3, 4, 4H, 5, 5H Soprano/Alto Choir* |
|--|---|

g. Electives 1 Year **(Do not use any courses you have used to meet requirements of "a-f" above).**

- Anatomy & Physiology
- Astronomy (semester)
- Biology AP
- Calculus
- Calculus AB (AP)
- Calculus BC (AP)
- Chemistry
- Chemistry Honors
- Chemistry AP
- Computer Science A (AP)
- Creative Writing
- Digital Electronics
- Earth Science
- Economics (semester)
- Economics MAP (semester)

- Environmental Science AP
- European History AP
- Engineering Design Intro
- Intro to Computing
- Journalism 1, 2, 3, 4, 4H
- Marine Biology (semester)
- Physics
- Physics AP 1/2
- Principals of Engineering
- Psychology (or General Psychology)
- Rhetoric Intro.
- Statistics AP
- Trigonometry/Math 4
- Trigonometry/PreCalculus
- Trigonometry/PreCalculus Honors
- World Geography (semester)

Foreign Language:
Courses above the 2 years requirement

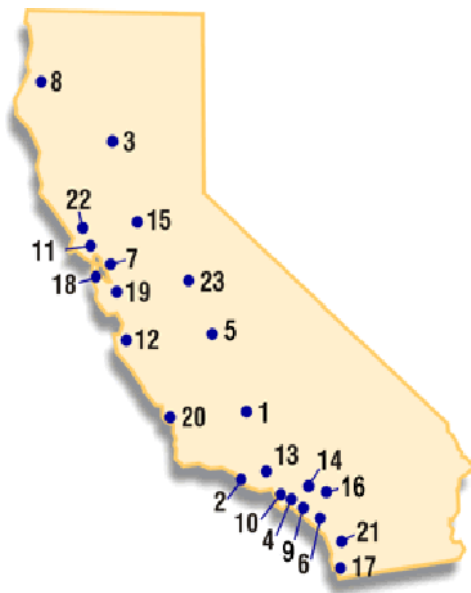
Visual/Performing Arts:
See Visual/Performing Arts listed in "f" above

All subject requirements must be completed with grades of C- or higher. See your counselor re: D/F grades.

For more details regarding UC approved a-g courses refer to <https://doorways.ucop.edu/list/>

EXAM REQUIREMENTS	GPA REQUIREMENT
<p>CSU: SAT Reasoning Test or ACT</p> <p>UC: SAT Reasoning Test or ACT with writing</p>	<p>For eligibility purposes, the CSU/UC weighted GPA includes grades earned in all "a-g" courses in years 10-12. Do not count "+" or "-". An honors point is added for each grade of C- or higher earned in approved honors and AP courses, underlined above. A maximum of 8 honors points may be used with a limit of four semesters of H/AP courses taken in the 10th grade.</p>

THE TWENTY-THREE CAMPUSES OF THE CALIFORNIA STATE UNIVERSITY (CSU) SYSTEM



1	CSU-Bakersfield	(661) 654-3036	www.csubak.edu
2	CSU - Channel Islands	(805) 437-8500	www.csuci.edu
3	CSU-Chico	(530) 898-6321	www.csuchico.edu
4	CSU-Dominguez Hills	(310) 243-3696	www.csudhd.edu
5	CSU-Fresno	(559) 278-2261	www.csufresno.edu
6	CSU-Fullerton	(714) 278-2300	www.fullerton.edu
7	CSU-East Bay	(510) 885-2624	www.csueastbay.edu
8	Humboldt State	(707) 826-4402 (866) 850-9556	www.humboldt.edu
9	CSU-Long Beach	(562) 985-5471	www.csulb.edu
10	CSU - Los Angeles	(323) 343-3901	www.calstatela.edu
11	CA Maritime Academy	(800) 561-1945	www.csum.edu
12	CSU-Monterey Bay	(831) 582-3518	www.csumb.edu
13	CSU-Northridge	(818) 677-3700	www.csun.edu
14	Cal Poly-Pomona	(909) 869-3210	www.csupomona.edu
15	CSU-Sacramento	(916) 278-3901	www.csus.edu
16	CSU-San Bernardino	(909) 537-5188	www.csusb.edu
17	San Diego State	(619) 594-6336	www.sdsu.edu
18	San Francisco State	(415) 338-1113	www.sfsu.edu
19	San Jose State	(408) 283-7500	www.sjsu.edu
20	Cal Poly-San Luis Obispo	(805) 756-2311	www.calpoly.edu
21	CSU-San Marcos	(760) 750-4848	www.csusm.edu
22	Sonoma State University	(707) 664-2778	www.sonoma.edu
23	CSU-Stanislaus	(209) 667-3070	www.csustan.edu

For the Class of 2008, the California State University system will not evaluate the writing portion of the SAT Reasoning Test or ACT. The eligibility index below will be used.

It is based on the combined critical reading and math scores only.

CSU Eligibility Index Table for California High School Graduates (a 2.0 or higher GPA meets minimum eligibility requirements with any score below)

GPA	ACT	SAT Reasoning Test	GPA	A	C	T	SAT Reasoning Test	GPA	A	C	T	SAT Reasoning Test	GPA	ACT	SAT Reasoning Test
2.99	10	510	2.74	15			710	2.49	20			910	2.24	25	1110
2.98	10	520	2.73	15			720	2.48	20			920	2.23	25	1120
2.97	10	530	2.72	15			730	2.47	20			930	2.22	25	1130
2.96	11	540	2.71	16			740	2.46	21			940	2.21	26	1140
2.95	11	540	2.70	16			740	2.45	21			940	2.20	26	1140
2.94	11	550	2.69	16			750	2.44	21			950	2.19	26	1150
2.93	11	560	2.68	16			760	2.43	21			960	2.18	26	1160
2.92	11	570	2.67	16			770	2.42	21			970	2.17	26	1170
2.91	12	580	2.66	17			780	2.41	22			980	2.16	27	1180
2.90	12	580	2.65	17			780	2.40	22			980	2.15	27	1180
2.89	12	590	2.64	17			790	2.39	22			990	2.14	27	1190
2.88	12	600	2.63	17			800	2.38	22			1000	2.13	27	1200
2.87	12	610	2.62	17			810	2.37	23			1010	2.12	27	1210
2.86	13	620	2.61	18			820	2.36	23			1020	2.11	28	1220
2.85	13	620	2.60	18			820	2.35	23			1020	2.10	28	1220
2.84	13	630	2.59	18			830	2.34	23			1030	2.09	28	1230
2.83	13	640	2.58	18			840	2.33	23			1040	2.08	28	1240
2.82	13	650	2.57	18			850	2.32	24			1050	2.07	28	1250
2.81	14	660	2.56	19			860	2.31	24			1060	2.06	29	1260
2.80	14	660	2.55	19			860	2.30	24			1060	2.05	29	1260
2.79	14	670	2.54	19			870	2.29	24			1070	2.04	29	1270
2.78	14	680	2.53	19			880	2.28	24			1080	2.03	29	1280
2.77	14	690	2.52	19			890	2.27	24			1090	2.02	29	1290
2.76	15	700	2.51	20			900	2.26	25			1100	2.01	30	1300
2.75	15	700	2.50	20			900	2.25	25			1100	2.00	30	1300

THE NINE CAMPUSES OF THE UNIVERSITY OF CALIFORNIA (UC) SYSTEM

- **UC BERKELEY**
Berkeley, CA 94720
(510) 642-6000
www.berkeley.edu

- **UC DAVIS**
One Shields Avenue
Davis, CA 95616
(530) 752-1011
www.ucdavis.edu

- **UC IRVINE**
Irvine, CA 92697
(949) 824-5011
www.uci.edu/

- **UC LOS ANGELES**
Los Angeles, CA 90095
(310) 825-4321
www.ucla.edu

- **UC MERCED**
5200 N. Lake Road
Merced, CA 95343
(209) 228-4400
www.ucmerced.edu

- **UC RIVERSIDE**
Riverside, CA 92521
(951) 827-1012
www.ucr.edu

- **UC SAN DIEGO**
9500 Gilman Drive
La Jolla, CA 92093
(858) 534-2230
www.ucsd.edu

- **UC SANTA BARBARA**
Santa Barbara, CA 93106
(805) 893-8000
www.ucsb.edu

- **UC SANTA CRUZ**
1156 High Street
Santa Cruz, CA 95064
(831) 459-0111
www.ucsc.edu



INDEPENDENT (PRIVATE) COLLEGES AND UNIVERSITIES

ADMISSIONS: Admission to an independent college or university is not based on a mathematical index. Rigor of courses, test scores, individual qualities and personal potential are all considered. Since admission requirements differ significantly among independent colleges, take as many rigorous college-prep courses as possible, earn good grades, and be involved in school and community activities. Visit the College and Career Center to obtain specific information about the wide span of independent colleges available in all ranges of selectivity.

Independent Colleges (*in California*)

www.aiccu.edu

Los Angeles Basin

American Academy of Dramatic Arts West
Art Center College of Design
Azusa Pacific University
Biola University
California Baptist University
California Institute of Technology
California Institute of the Arts
California Lutheran University
Chapman University
Charles R. Drew University of Medicine and Science
Claremont McKenna College
Concordia University of California
Harvey Mudd College
Hope International University
La Sierra University
Laguna College of Art & Design
Loma Linda University
Loyola Marymount University
Marymount College
Master's College, The
Mount Saint Mary's College
Occidental College
Otis College of Art and Design
Pacific Oaks College
Pepperdine University
Pitzer College
Ponoma College
Scripps College
Soka University
University of Judaism
University of La Verne
University of Redlands
University of Southern California
University of West Los Angeles
Vanguard University of Southern California
Whittier College
Woodbury University

San Francisco Bay Area

California College of the Arts
Cogswell Polytechnical College
Dominican University of California
Golden Gate University
Holy Names University
John F. Kennedy University
Menlo College
Mills College
New College of California
Notre Dame de Namur University
Patten University
Saint Mary's College of California
Samuel Merritt College
San Francisco Conservatory of Music
Santa Clara University
Stanford University
University of San Francisco

San Diego Metro Area

Alliant International University
National University
Point Loma Nazarene University
San Diego Christian College
University of San Diego

Outlying Cities

Fresno Pacific University
Humphrey's College
Pacific Union College
Simpson University
Thomas Aquinas College
University of the Pacific
Westmont College
William Jessup University

Visit the College and Career Center for college catalogs and information on entrance requirements, applications, important dates and financial aid.

A SAMPLE OF RESOURCES AVAILABLE ON THE INTERNET

Saratoga High School has a site license for, *Naviance*, a program that allows for easy-to use, tailor-made college searches. Included in *Naviance* is a personal survey to help assess strengths, recommended career paths and college majors. Students have established their own account at <https://connection.naviance.com/family-connection/auth/login/?hsid=saratogahigh>.

College/Career Search

<https://connection.naviance.com/family-connection/auth/login/?hsid=saratogahigh> _College database with SHS-specific information

www.californiacolleges.edu Information about applying to colleges in California

www.collegeboard.com The College Board official website

www.collegeview.com Career, college and scholarship databases

www.collegenet.com College database and financial aid links

www.fastweb.com Free scholarship and college searches

www.gocollege.com College search and financial aid

www.collegexpress.com College and financial aid search engines

www.aamc.org The Association of American Medical Colleges website

www.act.org The official ACT website

www.aiccu.edu Association of Independent California Colleges and Universities website

www.cccco.edu California Community Colleges Chancellor's Office website

College Application Sites

www.universityofcalifornia.edu/admissions The University of California's undergraduate admission information and application network

www.csumentor.com How to plan for and apply to the California State University

www.commonapp.org The Common Application official website. This application form is used by approximately 255 colleges and universities for admission to their undergraduate programs.

College Athletics

<http://www.eligibilitycenter.org/> NCAA Official Website (necessary site for NCAA registration)

www.naia.org National Association of Intercollegiate Athletics official website

www.athleticaid.com Sports scholarship, financial aid and college search resources for students and student athletes

Financial Aid/Scholarship Sites

www.fafsa.ed.gov Obtain a PIN, learn more about the FAFSA, file online and check the status of your FAFSA

<http://profileonline.collegeboard.com/index.jsp> CSS/Financial Aid PROFILE, the financial aid application service of the College Board. Many colleges, universities and scholarship programs use the information collected on PROFILE to award nonfederal student aid funds.

www.calgrants.org Basics about Cal Grants

www.californiacashforcollege.org Free Cash for College workshops to assist in filling out the FAFSA

www.finaid.org An overall look at financial aid as well as where and how to get it

www.ed.gov/funding.html The U.S. Department of Education website

www.fastweb.com Free scholarship and college searches

www.fdncenter.org The Foundation Center website

www.collegeboard.com The College Board official website

www.scholarshare.com Information about college savings programs

www.studentaid.ed.gov Information from the U.S. Department of Education

www.ftc.gov Information about scholarship scams

Testing Sites

www.actstudent.org ACT registration

www.collegeboard.com SAT registration and SAT preparation

www.number2.com Free SAT and ACT preparation

<http://www.nelnetsolutions.com/terc/> A free resource that allows you to use test prep eBooks and take on-line practice tests for AP, PSAT, ACT, SAT, SAT subject tests, CAHSEE, ASVAB, and many more. Students can use the password "falcons" to gain free access.

HIGH SCHOOL COURSES AND GRADES

Your academic record every year in high school is important when it comes to college admission. However, colleges differ in their calculation of grades. Make sure to know which GPA (grade point average) each college is using.

Importance of Your Academic Record

- Twenty-five percent of your CSU/UC GPA will be determined by this current semester's grades.
- Your junior and senior year grades should reflect your best effort and abilities. Stay enrolled in classes that prepare you for the kind of rigor you will be facing in college. Remember... dropped courses may mean dropped admission... with notification during the summer after graduation.
- Many independent (private) colleges require a Mid-Year (7th Semester) Report of grades/courses after the first semester of your senior year.
- Choice of senior-year courses will signal to the colleges your seriousness about learning and developing your mind.

ELIGIBILITY

There are thousands of good private and public colleges and universities to consider in the United States. A suitable college exists for you. Take the time to investigate your admission eligibility and start listing 5-10 colleges that are "right for you." Of last year's Saratoga High School's graduates, 14 percent went on to community colleges, 33 percent to four-year private colleges, 26 percent to the UC's, 13 percent to the CSU's, and 11 percent to out of state public colleges.

ACADEMIC ELIGIBILITY

1. The basic **eligibility requirements** center on **subjects, grades, and entrance exams**.
2. Most colleges provide web sites, reference books and catalogs about their specific **admissions process** and an **admissions profile sheet** stating their average SAT/ACT scores, GPA's, enrollment, geographical distribution, etc. Examine eligibility information specific to that college. The high school, CSU/UC GPA computation information follows.

COMPUTING GRADE POINT AVERAGE

Materials needed for GPA computations:

1. Your Saratoga High School Transcript
2. College Transcripts (If you have taken college courses which are not reflected on your SHS transcript, request a transcript from the college.)
3. *SHS List of Courses That Meet UC and CSU Admission Requirements*

Final calculation of grade point average is determined by the individual college and sometimes by specific departments within that campus. The grade point averages you have calculated will closely approximate those used by the various colleges or department. Saratoga High School does not rank.

SARATOGA HIGH SCHOOL UNWEIGHTED GPA

Includes all grades earned in grades 9-12.

SHS Unweighted GPA

count all courses taken in grades 9 - 12

Grade	Number of Semester Grades	Grade Points per Grade	Total Grade Points
A		x 4	
B		x 3	
C		x 2	
D		x 1	
F		x 0	
Total semester grades		Total grade points	

Divide the total grade points by the total semester courses for the GPA

SHS Unweighted GPA _____

SARATOGA HIGH SCHOOL WEIGHTED GPA

Includes all grades earned in grades 9-12, with 1 point added for each C- or higher grade in honors and AP courses.

SHS Weighted GPA

Count all courses taken in grades 9 - 12.

Grade	Number of Semester Grades	Grade Points per Grade	Total Grade Points
A+		x 4.33	
A		x 4	
A-		x 3.67	
B+		x 3.33	
B		x 3	
B-		x 2.67	
C+		x 2.33	
C		x 2	
C-		x 1.67	
D+		x 1.33	
D		x 1	
D-		x .67	
F		x 0	
Number of Honors/AP Semester courses			
Total semester grades		Total grade points	

Divide the total grade points by the total semester grades for the GPA

SHS Weighted GPA _____

CALCULATING YOUR INDEPENDENT (PRIVATE) COLLEGE GPA

Most private colleges have their own method of calculating the high school GPA. Check the individual independent college website or catalog to determine the method of calculation.

CALCULATING YOUR CSU/UC GPA

Includes all grades in CSU/UC-approved courses earned in years 10-11, with 1 point added for each C- or higher grade in approved honors and AP courses

To calculate:

1. Using the SHS *List of Courses that Meet the CSU and UC Admission Requirements*, identify the "a-g" (P classes) subjects you have taken in grades 10-12. Include summer school courses taken after the 9th grade. Count the number of A's, B's, C's, D's*, and F's* received and place in Column I. Plus and minus marks are not weighted. If you have repeated a class, count only the higher grade.
2. Multiply across and enter answer in Column III.
3. Add numbers vertically in Column I and enter total in box at bottom of that column.
4. Add numbers vertically in Column III and enter sum in *Sub-total Grade Points* box at bottom.
5. Add to Column III sub-total, one point for each semester of approved honors or AP credit in classes in which you received a C- grade or higher. Enter number in *Honors Points* box. (NOTE: CSU and UC limits the number of honor points used in the weighted GPA for admission eligibility. Honor points are assigned to a maximum of 8 semester H/AP courses taken in grades 10 & 11 (only 4 honors points may be used from the 10th grade). (UC Berkeley does not limit honors points.)
6. Total Column III and enter number in *Total Grade Points* box.
7. Divide Column III total by Column I total for your CSU GPA.

	I	II	III
Sem. Grade	Number of Sem. Grades	Grade Points	Total Grade Points
A		x4	
B		x3	
C		x2	
D		x1	
F		x0	
Total Sem. Grades	_____	sub-total Grade Points	
		+	
		Honors Points	
		Total Grade Points	

*D and F grades in the "a-g" required courses must be repeated. The highest grade earned will be used in the GPA calculation. NOTE: **CSU** does not limit the number of times a course may be repeated. **UC** limits repeating a course to one repetition.

Remember that college admission eligibility is based on several factors. **CSU** eligibility is based on GPA, a-g subject requirements and test scores (SAT Reasoning Test or ACT). **UC** eligibility is primarily based on GPA, a-g subject requirements and test scores (SAT Reasoning Test or ACT plus Writing in addition to two SAT Subject Tests).

Column III divided by Column I = _____

CSU/UC GPA: _____

COLLEGE ADMISSION TESTS

Most four-year colleges (including UC and CSU campuses) require either the SAT Reasoning Test or ACT plus Writing scores as part of the application process. The SAT Reasoning Test is a three-hour, forty-five minute test that gives verbal, writing and mathematical scores, each recorded on a scale of 200 (low) to 800 (high). The ACT (American College Test) reports a composite score using a scale from 1 to 36 and tests in four areas: English, Mathematics, Reading, and Science Reasoning. There is an optional Writing Test. Applicants to the University of California and some independent colleges are required to complete the writing option. While some colleges prefer either the SAT Reasoning Test or the ACT for admission, all institutions accept either ACT plus Writing or SAT Reasoning Test scores equally. The University of California accepts, in addition to either the SAT Reasoning Test or ACT plus Writing, two SAT SUBJECT TESTS. Students may choose from English literature, foreign languages, mathematics, science, or history. If mathematics is chosen, only the Math 2C test is accepted. Beginning with the Class of 2012 Subject Tests are optional for UC admission. Some very selective colleges may require SAT Subject Tests. The SAT Subject Tests measure knowledge in particular curricular areas and ability to apply that information. A single subject test is a multiple choice format and is approximately one hour in length. Up to three tests may be taken in one sitting.

In order to facilitate admissions procedures, housing priorities, and financial aid decisions, students who do not take the necessary entrance exams in May or June of their junior year **must** be sure to register **in early September** for the October SAT Reasoning Test/SAT Subject Tests or ACT and/or the November SAT Reasoning Test or SAT Subject Tests if needed. Many colleges may accept the December test scores for the SAT and ACT. To check, see the specific college website.

Which College Admission Test Should I Take? ACT or SAT Reasoning Test

Should I take one test or both? Because research indicates that many students perform quite differently on the ACT and SAT Reasoning Test, it may benefit you to take both tests. The option is yours. Take one or both, since colleges typically use the higher of the two scores for admission, scholarship, and athletic eligibility.

So . . . don't panic! It's important to remember that an admission test score is only one piece of information a college looks at when considering your application. Your grade point average, number and content of college preparatory courses completed, school and community activities, job (if applicable), and other factors may also be considered. There is never a penalty for taking a test again.

TESTING INFORMATION

PSAT/NMSQT (Preliminary SAT/National Merit Scholarship Qualifying Test):

Comparison of the Major Features: Pre-2015 and New PSAT/NMSQT

Category	Pre-2015 PSAT/NMSQT	New PSAT/NMSQT and PSAT 10
Total Testing Time*	2 hours and 10 minutes	2 hours and 45 minutes
*Subject to research		
Components	<ol style="list-style-type: none"> 1. Critical Reading 2. Writing 3. Mathematics 	<ol style="list-style-type: none"> 1. Evidence-Based Reading and Writing <ul style="list-style-type: none"> • Reading Test • Writing and Language Test 2. Math <ul style="list-style-type: none"> • Continued emphasis on reasoning alongside a clearer, stronger focus on the knowledge, skills, and understandings most important for college and career readiness and success • Greater emphasis on the meaning of words in extended contexts and on how word choice shapes meaning, tone, and impact • Rights-only scoring (a point for a correct answer but no deduction for an incorrect answer; blank responses have no impact on scores)
Important Features	<ul style="list-style-type: none"> • Emphasis on general reasoning skills • Emphasis on vocabulary, often in limited contexts • Complex scoring (a point for a correct answer and a deduction for an incorrect answer; blank responses have no impact on scores) 	
Score Reporting*	<ul style="list-style-type: none"> • Scale ranging from 60 to 240 • Scale ranging from 20 to 80 for Critical Reading, Mathematics, and Writing 	<ul style="list-style-type: none"> • Scores will be reported on a shared common score scale with the SAT: The scale ranges for the PSAT/NMSQT and PSAT 10 scores are 320–1520 for the total score, 160–760 for each of two section scores, and 8–38 for test scores.
*Subject to research		
Subscore Reporting	None	Subscores for every test, providing added insight for students, parents, educators, and counselors

2015 PSAT REGISTRATION AND TEST ADMINISTRATION

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) will be administered at SHS on **Wednesday, October 28th** in the morning to interested students. This year the College Board is NOT providing the PSAT on a Saturday test date as in previous years. Students who take the PSAT will be excused from their classes.

The Preliminary SAT/National Merit Scholarship Qualifying Test is a great tool for students considering college. The PSAT/NMSQT measures critical reading skills, math problem-solving skills and writing skills. Saratoga High School recommends that students take the PSAT/NMSQT in order to receive feedback about strengths and weaknesses, enter the competition for National Merit Scholar scholarships (11th graders only) and to help prepare for the SAT.

Another change for the 2015 PSAT/NMSQT is that students will be registering online. This registration will take a few minutes and can be completed from any computer with internet access.

Online Exam registration for Juniors will begin early to give them priority over Sophomores and will open on Tuesday, September 1, 2015 at 8:00 AM and end on Wednesday, Oct 14, 2015 at 11:00 PM. In order to register, students should click on the link provided on the school website or visit www.TotalRegistration.net/PSAT/053343 to register. To complete registration, students must answer all of the required questions. Registration is not complete until students have printed the pdf of the confirmation page that is provided at the end.

Juniors are strongly encouraged to register during the early period between September 1st and September 14th so that they secure a spot and exams do not get sold out.

Saratoga High School is excited to offer families the convenience of paying exam fees online (\$30) at the time of registration. Please be sure to have a **debit or credit card (Visa or Mastercard) available before beginning registration.** Paying online is a great way to make sure that payment has been made right away. If necessary payments can also be made by mail.

Here are the important dates for the registration process:

- Tue, Sep 1, 2015 at 8:00 AM - Registration Begins
- Wed, Oct 14, 2015 at 11:00 PM - Registration Ends
- Sat, Oct 17, 2015 at 11:00 AM - Registrations that have not been paid for will be canceled and exams will not be ordered.

Please contact Mrs. Bonnie Sheikh, bsheikh@lgsuhd.org , if you have questions or require financial assistance.

SAT Reasoning Test:

The College Board is redesigning the SAT and the first administration of the redesigned SAT will be in Spring 2016. The following information is from the College Board Website <https://www.collegeboard.org/delivering-opportunity/sat/faqs>

How will redesigning the SAT benefit students?

The redesigned SAT will ask students to apply a deep understanding of the few skills and content areas most important for college and career readiness. The questions will be more familiar to students because they'll be modeled on the work of the best classroom teachers. And the College Board will be open and clear, taking the mystery out of the exam and providing a full SAT blueprint before the first administration in spring 2016. Free test preparation is also on the way.

How is the SAT changing?

The redesigned SAT will be more focused on the few things shown by current research to matter most in college and career. When students open their test books in spring 2016, they'll find questions asking them to support their answers with evidence, vocabulary they'll use long after they've taken the exam, an essay prompt asking them to analyze a writer's argument, and multistep problems requiring them to apply math in real-world contexts.

What will be tested on the redesigned SAT?

The redesigned SAT will require students to:

- Analyze and use reasoning to comprehend challenging literary and informational texts, including texts in science, history, and social studies.
- Revise and edit extended texts across a variety of academic and career-related content areas to improve the way ideas are developed, organized, and expressed using Standard Written English conventions.
- Show command of a focused but powerful set of skills and understandings in math and use them to solve problems in science, social studies, and career-related contexts.
- Make careful and considered use of evidence as they read and write.
- Analyze data, including data represented graphically, in reading, writing, and math contexts.
- Demonstrate an understanding of vocabulary in context and how word choice affects meaning and tone.

How long will the redesigned SAT be?

The redesigned SAT will be 3 hours long with an additional 50 minutes given for the Essay. Please note: Precise timing is tentative and subject to research.

What’s the best way for students to prepare for the redesigned SAT?

Rigorous course work will be, more than ever, the best preparation for the SAT. As test day approaches, students can use free College Board resources to get to know the exam and to build on their preparation with targeted review and authentic practice.

Will the SAT still have an essay section?

Yes. Students will be asked to write an essay analyzing a source document. The essay prompt will be shared in advance and will remain consistent; only the passage will change. The Essay section will no longer be required by the College Board. However, many school districts and colleges will require students to complete the Essay.

Why is the essay optional?

There are two main reasons behind the decision to make the essay optional on the redesigned SAT. The editing work students do in the multiple-choice Evidence-Based Reading and Writing section is deeply predictive of college success. However, one essay alone has not in the past contributed significantly to the overall predictive power of the exam. Furthermore, feedback from college admission officers was split; some of them found the essay useful while many did not.

Can students use calculators on the redesigned SAT?

A calculator will be allowed on one of two sections in the redesigned SAT Math Test. Calculators are important mathematical tools, and to succeed after high school, students have to know how to use them effectively and appropriately. But the no-calculator section makes it easier to assess students’ fluency in math and understanding of math concepts. It also rewards well-learned technique and number-sense.

How will SAT scores change?

The redesigned SAT will be scored on a 400- to 1600-point scale. The Evidence-Based Reading and Writing section and the Math section will each be scored on a 200- to 800-point scale. Scores for the Essay section will be reported separately. Another important change is the move to rights-only scoring: There will no longer be a penalty for wrong answers. We’ll also introduce an enriched score report that provides more insight into students’ strengths and areas for improvement, helping teachers and students focus.

Will wrong answers still lower SAT scores?

Wrong answers will no longer be deducted from a student’s score. The redesigned SAT will use rights-only scoring. Students will simply get points for the questions they answer correctly. Rights-only scoring encourages students to give the best answer they have to every problem, without risking a penalty for trying their best.

Overview: Current SAT vs. Redesigned SAT

This high-level comparison between the current SAT and the redesigned SAT highlights major design features of the two tests. The first table provides a comparison of the major features of the current SAT and redesigned SAT. The second table provides a comparison by test, including the number of items and testing time. It is important to note that while the information in these tables represents our best understanding of the nature and features of the redesigned SAT, some specific elements, such as timing, length, and reported scores, are subject to revision based on the ongoing research process that guides the redesign.

Comparison of Test Length and Timing: Current SAT vs. Redesigned SAT					
Current SAT			Redesigned SAT		
Component	Time Allotted (minutes)	Number of Question/Tasks	Component	Time Allotted (minutes)	Number of Questions/Tasks
Critical Reading	70	67	Reading	65	52
Writing	60	49	Writing and Language	35	44
Essay	25	1	Essay (optional)	50	1
Mathematics	70	54	Math	80	57
Total	225	171	Total	180 (230 with Essay)	153 (154 with Essay)

Comparison of the Major Features: Current SAT vs. Redesigned SAT		
Category	Current SAT	Redesigned SAT
Total Testing Time* *Redesigned SAT testing time subject to research	3 hours and 45 minutes	3 hours (plus 50 minutes for the Essay [optional])
Components	<ol style="list-style-type: none"> 1. Critical Reading 2. Writing 3. Mathematics 4. Essay 	<ol style="list-style-type: none"> 1. Evidence-Based Reading and Writing <ul style="list-style-type: none"> ○ Reading Test ○ Writing and Language Test 2. Math 3. Essay (optional)
Important Features	<ul style="list-style-type: none"> • Emphasis on general reasoning skills • Emphasis on vocabulary, often in limited contexts • Complex scoring (a point for a correct answer and a deduction for an incorrect answer; blank responses have no impact on scores) 	<ul style="list-style-type: none"> • Continued emphasis on reasoning alongside a clearer, stronger focus on the knowledge, skills, and understandings most important for college and career readiness and success • Greater emphasis on the meaning of words in extended contexts and on how word choice shapes meaning, tone, and impact • Rights-only scoring (a point for a correct answer but no deduction for an incorrect answer; blank responses have no impact on scores)
Essay	<ul style="list-style-type: none"> • Required and given at the beginning of the SAT • 25 minutes to write the essay • Tests writing skill; students take a position on a presented issue 	<ul style="list-style-type: none"> • Optional and given at the end of the SAT; postsecondary institutions determine whether they will require the Essay for admission • 50 minutes to write the essay • Tests reading, analysis, and writing skills; students produce a written analysis of a provided source text
Score Reporting* *Redesigned SAT scores subject to research	<ul style="list-style-type: none"> • Scale ranging from 600 to 2400 • Scale ranging from 200 to 800 for Critical Reading; 200 to 800 for Mathematics; 200 to 800 for Writing • Essay results scaled to multiple-choice Writing 	<ul style="list-style-type: none"> • Scale ranging from 400 to 1600 • Scale ranging from 200 to 800 for Evidence-Based Reading and Writing; 200 to 800 for Math; 2 to 8 on each of three traits for Essay • Essay results reported separately
Subscore Reporting	None	Subscores for every test, providing added insight for students, parents, admission officers, educators and counselors.

Comparison of Score Components: Current SAT vs. Redesigned SAT		
Component	Current SAT	Redesigned SAT
Composite Score	0	1
Area Scores	2	2
Test Scores	N/A	3 plus Essay scores
Cross-Test Scores	N/A	2
Subscores	N/A	7

Looking for more information? Go to www.collegeboard.com/

Practice questions	Test-Taking Approaches
The SAT Essay	Practice Test
Math Review	PSAT/NMSQT Extra

Also check out the **Testing & Education Reference Center (TERC)** through the school website. This free resource allows you to use test prep eBooks and take on-line practice tests for AP, PSAT, ACT, SAT, SAT subject tests, CAHSEE, ASVAB, and more. Log on through the school website at www.saratogahigh.org>Library> Digital Resources> **Testing & Education Reference Center**. Students can use the password “falcons” to gain free access

SAT Subject Tests: (www.collegeboard.com)

The SAT Subject Tests measure the student's knowledge and skills in a particular subject and ability to apply that knowledge.

1. About the SAT Subject Test:

- Subject Tests fall into five general areas: English, history-social science, sciences, foreign language and mathematics. The University of California will accept only Math 2, not Math 1.
- All tests are one-hour, multiple-choice tests.
- Subject tests should be taken as soon as possible after the course ends so the information is still fresh in the student's mind
- Up to three tests may be taken in one sitting

2. Other information:

- Not all colleges require SAT Subject Tests. The UCs accept two tests in different subject areas for the previously mentioned categories

Source: The College Board

ACT (American College Testing): (www.actstudent.org)

This test measures a student's skill in English, mathematics, reading and science reasoning.

1. About the ACT:

- The ACT consists of tests in four areas: English, mathematics, reading, and science reasoning
- Each of these tests contains multiple-choice questions that offer either four or five answer choices from which a student chooses the correct, or best, answer

The English Test

- A 75-question, 45-minute test that measures a student's understanding of standard written English (punctuation, grammar and usage, and sentence structure) and of rhetorical skills (strategy, organization, and style)

The Mathematics Test

- A 60-question, 60-minute test designed to assess the mathematical skills students have typically acquired in courses taken up to the beginning of grade 12

The Reading Test

- A 40-question, 35-minute test that measures students' reading comprehension as a product of their skill in referring and reasoning

The Science Reasoning Test

- A 40-question, 35-minute test that measures the interpretation, analysis, evaluation, reasoning, and problem-solving skills required in the natural sciences

Optional Writing Test

- Some colleges will use the results in addition to the information they are now using. Each college will make its own decision about whether to require, recommend or not require a Writing Test. Students should decide whether to take it based on the admission policies of the colleges they are considering. Information about individual college policies regarding the Writing Test will be routinely updated on the ACT website. Students should consult the list before registering for the test. The scoring is similar to the method used for the current SAT Writing Test. The University of California will only accept an ACT with the Writing Test.

The majority of colleges will accept either the SAT Reasoning Test or the ACT

Proposed Testing Schedule:

Sophomore Year:	PSAT (if appropriate)	October 28, 2015
	SAT Subject Test (if appropriate)	June 4, 2016
Junior Year:	PSAT	October 28, 2015
	SAT Reasoning Test	March, May, or June 2016
	ACT	Feb, April or June 2016
	SAT Subject Tests	June 2016
Senior Year:	SAT Reasoning Test or ACT with Writing or SAT Subject Tests (if needed)	October 2016
	SAT Reasoning Test or SAT Subject Tests (if needed)	November 2016
	SAT Reasoning Test or ACT with Writing or SAT Subject Tests (if needed)	December 2016

ADDITIONAL TESTING INFORMATION

ADDITIONAL TESTING INFORMATION

1. Subject knowledge (as in algebra, geometry, and English) plus test familiarity (as provided by the P SAT) are what primarily contribute to solid SAT or ACT scores.
2. Prep courses may help, but the degree of help depends on the student's individual strengths, weaknesses, and willingness to study.
3. The best time to schedule an SAT Subject Test is at the completion of the course.
4. An SAT Reasoning Test and SAT Subject Tests cannot be scheduled on the same day. Up to three SAT Subject Tests may be scheduled on the same day.
5. Check pre-professional, engineering, science and architectural requirements for special SAT Subject Tests needed. For private college examination requirements, refer to college catalogs or websites.
6. Registration materials are available online. For the SAT, go to www.collegeboard.com. For the ACT, go to www.actstudent.org. Online registration is quick, efficient and preferred. Information is also available in the Guidance Office and College/Career Center. Register at least five weeks in advance of the test dates.
7. Be sure that all schools and scholarship programs in which you are interested are included in the "Report to Schools" part of the application form and that the correct fees are included in the application.
8. For additional information on "prep" courses, SAT and ACT fees and test dates, ask in the Guidance Office or College/Career Center. There is an up-to-date list of many local "prep" services with fees and dates, as well as "prep" books. The information is offered for your reference. Specific programs are not recommended.
9. If you are eligible for a waiver of test fees, pick up waiver forms in the Guidance Office. For many colleges, you must have qualified for an SAT or ACT fee waiver to be eligible for application fee waivers.

COLLEGE AND CAREER CENTER RESOURCES

- Registration information for the SAT and ACT
- A list of SAT and ACT preparation programs and Tutoring resources
- Course catalogs and brochures for California and out-of-state colleges
- Scheduled visits by college representatives who talk about their schools and answer specific questions
- Application workshops for UCs and CSUs
- Reference materials on careers, colleges, scholarships, and test preparation.
- Financial aid/scholarship information and resources
- A file of summer programs and opportunities
- Resources available for check-out to students and parents
- A file of volunteer opportunities
- Job board and work permits
- College and Career Center Web Page on the SHS School Website with many of the above resources

HOURS:

Monday & Friday	9:15 AM – 12:45 PM
Wednesday	12:00 AM – 3:15 PM
Tuesday and Thursday	11:00 AM - 3:15 PM

Bonnie Sheikh, College and Career Center Coordinator
867-3411 x 401

FALL 2015 COLLEGE & CAREER CENTER COLLEGE SPEAKER CALENDAR

The following representatives will be presenting to students on the following dates. If you are interested in attending one of the sessions, you must sign up in Naviance. On your Naviance account go to the **College Tab**, and then click the link for **“view all upcoming college visits”**. If you would like to attend any of the College Visits listed, you will need to click the **“sign up”** link next to each college and then click the **“Sign Me Up”** button. If the session is during the second half of a class period, you should tell your teachers well ahead of time and you **MUST print the confirmation page and bring it to your teacher at least one class period before to sign/initial the form indicating their permission to let you out of class to attend**. You must bring the signed confirmation sheet to the college speaker session and sign in on the attendance sheet. If you have any questions, please see Mrs. Sheikh in the Guidance Office.

DATE	DAY	TIME	PERIOD	LOCATION (Check to Confirm)	COLLEGE/UNIVERSITY
September					
1	Tue	2:30 pm – 3:10 pm	(7)	Main Office/Trimble	Savannah College of Art & Design (GA)
3	Thu	12:55 pm – 1:35 pm	(3)	Staff Lounge	Purdue University (IN)
8	Tue	12:55 pm – 1:35 pm	(3)	Main Office/Trimble	Carnegie Mellon (PA)
10	Thu	10:35 am – 11:15 am	(2)	Staff Lounge	Washington University St. Louis (MO)
14	Mon	9:30 am – 10:05 am	(T)	Lib. Research Centers	New York University (NY)
15	Tue	10:35 am – 11:15 am	(2)	Lib. Research Center	Chicago University (IL)
15	Tue	12:55 pm – 1:35 pm	(3)	Lib. Research Center	Chapman University (CA)
16	Wed	9:45 am – 10:25 am	(4)	Lib. Research Center	University of Illinois UC (IL)
16	Wed	11:35 am – 12:15 pm	(5)	Main Office/Trimble	Emory University (GA)
17	Thu	8:45 am – 9:25 am	(1)	Main Office/Trimble	American University (DC)
17	Thu	10:35 am – 11:15 am	(2)	Main Office/Trimble	Syracuse University (NY)
17	Thu	2:30 pm – 3:10 pm	(7)	Main Office/Trimble	Rensselaer Polytechnic Institute (NY)
18	Fri	8:45 am – 9:25 am	(4)	Main Office/Trimble	Rice University (TX)
18	Fri	9:25 am – 10:15 am	(T)	McAfee Center	UC Los Angeles - UCLA (CA)
18	Fri	11:20 am – 12:00 pm	(5)	Main Office/Trimble	Loyola Marymount University (CA)
21	Mon	11:55 am – 12:35 pm	(L)	Main Office/Trimble	Claremont McKenna (CA)
23	Wed	11:35 am – 12:15 pm	(5)	Main Office/Trimble	Rutgers University (NJ)
23	Wed	12:15 pm – 12:55 pm	(L)	Main Office/Trimble	Bard College (NY)
24	Thu	11:15 am – 11:55 am	(L)	Main Office Trimble	University of Vermont (VT)
24	Thu	2:30 pm – 3:10 pm	(7)	Main Office/Trimble	Marine ROTC
28	Mon	9:30 am – 10:05 am	(T)	Main Office/Trimble	Johns Hopkins University (MD)
29	Tue	8:45 am – 9:15 am	(1)	Main Office/Trimble	University of San Francisco (CA)
29	Tue	10:35 am – 11:15 am	(2)	Main Office/Trimble	Boston University (MA)
30	Wed	12:15 pm – 12:55 pm	(L)	Main Office/Trimble	Northeastern University (MA)
30	Wed	2:40 pm – 3:10 pm	(T)	Lib. Research Center	UC Riverside (CA)
October					
1	Thu	8:45 am – 9:25 am	(1)	Lib. Research Center	UC San Diego (CA)
7	Wed	12:15 pm – 12:55 pm	(L)	Main Office/Trimble	Pitzer College (CA)
7	Wed	2:40 pm – 3:10 pm	(T)	Main Office/Trimble	Seattle University (WA)
8	Thu	12:55 pm – 1:35 pm	(3)	Staff Lounge	The Cooper Union (NY)
8	Thu	2:30 pm – 3:10 pm	(7)	Main Office/Trimble	Georgia Institute of Technology (GA)
9	Fri	12:00 pm – 12:40 pm	(L)	Main Office/Trimble	University of Washington (WA)
13	Tue	10:35 am – 11:15 am	(2)	Main Office/Trimble	Vassar College (NY)
13	Tue	2:30 pm – 3:10 pm	(7)	Main Office/Trimble	Olin College of Engineering (MA)
14	Wed	11:35 am – 12:15 pm	(5)	Main Office/Trimble	Willamette University (OR)
15	Thu	2:30 pm – 3:10 pm	(7)	Main Office/Trimble	Southern Methodist University (TX)
19	Mon	9:30 am – 10:05 am	(T)	Main Office/Trimble	Oregon State University (OR)
19	Mon	11:55 am – 12:35 pm	(L)	Main Office/Trimble	Baylor University (TX)
20	Tue	10:35 am – 11:15 am	(2)	Main Office/Trimble	University of Colorado Boulder (CO)
20	Tue	11:15 am – 11:55 am	(L)	Lib. Research Center	Case Western University (OH)
20	Tue	12:55 pm – 1:35 pm	(3)	Main Office/Trimble	University of San Diego (CA)
20	Tue	2:30 pm – 3:10 pm	(7)	Main Office/Trimble	Arizona State University (AZ)

21	Wed	9:45 am – 10:25 am	(4)	Main Office/Trimble	University of Oregon (OR)
21	Wed	2:40 pm – 3:10 pm	(T)	Lib. Research Center	Northwestern University (IL)
22	Thu	8:45 am – 9:25 am	(1)	Main Office/Trimble	Marquette University (WI)
22	Thu	10:35 am – 11:15 am	(2)	Main Office/Trimble	CA Northstate College Health & Sci (CA)
22	Thu	11:15 am – 11:55 am	(L)	Lib Research Centers	University of Southern California (CA)
22	Thu	12:55 pm – 1:35 pm	(3)	Lib Research Center	Brown University (RI)
29	Thu	11:15 am – 11:55 am	(L)	Main Office/Trimble	University of Rochester (NY)
30	Fri	11:20 am – 12:00 pm	(5)	Main Office/Trimble	University of Kansas (KS)

November

2	Mon	9:30 am – 10:05 am	(T)	Main Office/Trimble	Miami University Ohio (OH)
2	Mon	11:55 am – 12:35 am	(L)	McAfee Center	UC Santa Barbara (CA)/ UC Application Workshop
13	Fri	9:25 am – 10:05 am	(T)	Main Office/Trimble	Gonzaga University (WA)

College Information Sessions (Please note location)

<u>COLLEGE/UNIVERSITY</u>	<u>DATE & TIME</u>	<u>LOCATION</u>
Washington University St. Louis Info Session For more info call 800-638-0700 Admissions.wustl.edu	Sun. September 13 th 2:00 pm – 3:00 pm AND Sun. September 27 7:00 pm 8:00 pm	San Mateo Marriott SFO 1770 S. Amphlett Blvd, San Mateo Walnut Creek Marriott 2355 N. Main Street, Walnut Creek
Christian College Fair Myblueprintstory.com	Tue. September 15 th 6:00 pm – 8:00 pm	Valley Christian High School 100 Skyway Drive, San Jose
Massachusetts Institute of Technology Information Session	Sun. September 20 th 2:00 PM	Double Tree Hotel San Jose 2050 Gateway Place, San Jose
San Jose State University www.collegeday.org	Saturday, October 24 th 8:00 am – 1:30 pm	San Jose State University Student Union Ballroom
National Association for College Admission Counseling Performing & Visual Arts College Fair	Sunday, October 25 th 1:00 pm – 3:30 pm	South San Francisco Conference Center