Saratoga High School Bullying Response and Prevention Plan

- Definitions
  - Policies
  - Consequences

- Data collection
  - Site Council Survey
  - Project Cornerstone

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**Staff**

- Professional Development
  - Data
  - Understanding Bullying
  - Building a culture of prevention

**Parents**

- Parent Education
- Parent Involvement

**Students**

- Education Plan
  - 9th grade orientation
  - grade level presentations

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- What is Bullying, and How do we Create a Culture of Prevention?

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- Bully
  - Consequences/Education

- Victim
  - Support Processes

- Bystander
  - Processes and Support for Involvement

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- Causes
- Effects
- Prevention Culture

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Saratoga High School Bullying Response Protocol

Saratoga High School is committed to providing all students with a safe learning environment that is free from harassment, bullying, and cyber-bullying. This commitment is an essential part of the school’s overarching mission to promote learning, to maintain a positive school culture, and to prevent harmful or disruptive behavior that interferes with or impedes the learning process. The health and welfare of the whole student is our primary concern.

I. Reporting:

Students, Parents, Guardians, and Others

Guidance

Staff

Administration:

1. In coordination with guidance and/or counseling staff, take steps to assess need to restore a sense of safety or protect alleged target student, witness, or other reporter.

II. Investigation:

Administration:

1. Immediately conducts an investigation of all reports of bullying, cyber-bullying, or retaliation.
2. Informs all parties that retaliation will result in disciplinary action.
3. Maintains confidentiality.

III. Determination:

Administration:

1. Determines, based upon all facts, circumstances, and findings, if report of bullying, cyber-bullying, or retaliation is substantiated.
2. Determines what responsive and/or disciplinary actions are necessary.
3. Disciplinary actions will be consistent with California State mandates, District, and school policies.
V. Follow up and On-Going Support:

Administration and/or Guidance Staff:

1. Refer target student to counselor, school therapist, and/or school student support group as appropriate.
2. Refer aggressor to counselor, school therapist, and/or student support group as appropriate.
3. Periodic check in with student (s) as necessary and appropriate.

1 Sections I-IV, adapted from Massachusetts Department of Elementary and Secondary Education, Model Bullying Prevention and Intervention Plan, Updated, December, 2012